

BPS LONG TERM PLAN

	History	Geography	Science	Art	D & T	P.E (Get Set 4 PE)	Computing (Purple Mash)	R.E	PSHE (Jigsaw)	French (Language Angels)	Music (Sing Up)
<p>FS2</p> <p>One Year Cycle</p>	<p>Aut: Family customs & celebrations</p> <p>Spr: Significant events from our experiences</p> <p>Sum: Now & Then: Dinosaurs, transport & Holidays</p>	<p>Aut: Comparing Beckingham</p> <p>Spr: UK & The World</p> <p>Sum: Maps, features of places & navigational language</p>	<p>Aut: Our Bodies/The Senses & The Weather</p> <p>Spr: Plants & Animals</p> <p>Sum: Floating/Sinking, Pushes/Pulls & Materials</p>	<p>Aut: Drawing: Marvellous Marks</p> <p>Spr: Painting and Mixed Media: Paint my work</p> <p>Sum: Sculpture & 3D: Creation station</p>	<p>Aut: Structures: Junk Modelling</p> <p>Spr: Structures: Boats</p> <p>Sum: Textiles: Book marks</p>	<p>Aut 1: Introduction to PE unit 1 Introduction to PE unit 2</p> <p>Aut 2: Fundamentals unit 1 Ball skills unit 1</p> <p>Spr 1: Dance unit 1 Gymnastics unit 1</p> <p>Spr 2: Games unit 1 Dance unit 2</p> <p>Sum 1: Fundamentals unit 2 Gymnastics unit 2</p> <p>Sum 2: Ball skills unit 2 Games unit 2</p>	<p>Aut: KUW: People, Culture and Communities</p> <p>Creating with Materials</p> <p>Spr: KUW: The Natural World</p> <p>Being imaginative & expressive</p> <p>Sum: KUW Past & Present</p> <p>Literacy</p> <p>(Access to number/Numerical patterns work)</p>		<p><u>Age 4-6:</u></p> <p>Aut: Being me in my world Celebrating differences</p> <p>Spr: Dreams & goals Healthy me</p> <p>Sum: Relationships Changing Me</p>	<p>Greetings in different languages</p>	
<p>Class 1 - Odd</p> <p>23-24 25-26 27-28</p>	<p>Aut: Great Fire of London</p> <p>Spr: Local History, including Mayflower Pilgrims</p> <p>Sum: Childhood: Then and Now</p>	<p>Aut: Wonderful Weather</p> <p>Spr: Map skills</p> <p>Sum: Sun, Sea & Sand</p>	<p>Aut: Investigating materials/ Exploring everyday materials</p> <p>Spr: Identifying Animals (inheritance)/Living things in their habitats</p> <p>Sum: Identifying plants/Growing plants</p>	<p>Aut: Craft and Design: Map it out</p> <p>Spr: Painting and Mixed Media: Colour Splash</p> <p>Sum: Painting and Mixed Media: Life in colour</p>	<p>Aut: Structures: Baby Bear's Chair</p> <p>Spr: Mechanisms: Fairground Wheel</p> <p>Sum: Mechanisms: Moving Monsters</p>	<p>Aut 1: Ball Skills/Target games (1) Team Building (1)</p> <p>Aut 2: Gymnastics (1) Dance (1)</p> <p>Spr 1: Yoga (1) Fundamentals (1)</p> <p>Spr 2: Athletics (1) Fitness (1)</p> <p>Sum 1: Net & Wall (1) Sending & Receiving (1)</p> <p>Sum 2: Striking & Fielding (1) Invasion (1)</p>	<p>Aut: 1.1 Online Safety 2.5 Effective Searching 1.4 Lego Builders Technology outside school</p> <p>Spr: 1.2 Grouping and sorting 2.6 Creating pictures 1.8 Spreadsheets</p> <p>Sum: 1.7 Coding 2.1 Coding</p>	<p>Aut: 1.1 Celebrations & Festivals Christmas</p> <p>Spr: 1.2 Beliefs & teachings Stories of Jesus Easter</p> <p>Sum: 2.1 What makes some people inspiring to others – Moses & St. Peter 2.3 Belonging – What does it mean to belong?</p>	<p><u>Age 5-6:</u></p> <p>Aut: Being me in my world Celebrating differences</p> <p>Spr: Dreams & goals Healthy me</p> <p>Sum: Relationships Changing Me</p>	<p>Optional Aut: Greetings</p> <p>Optional Spr: Seasons</p> <p>Optional Sum: Little Red Riding Hood</p>	

BPS LONG TERM PLAN

<p>Class 1 - Even 22-23 24-25 26-27</p>	<p>Aut: Guy Fawkes Spr: Explorers Sum: Caring People</p>	<p>Aut: Where we live (UK study) Spr: Oceans, seas, Continents and Arctic Adventures Sum: A Land Down under</p>	<p>Aut: Animals including humans Spr: Seasonal Change/My Body Sum: Super Scientists/ Pushes & Pulls</p>	<p>Aut: Drawing: Make your mark Spr: Sculpture & 3D: Paper Play Sum: Sculpture & 3D: Clay Houses</p>	<p>Aut: Structures: Construct a Windmill Spr: Textiles: Puppets Sum: Cooking & Nutrition: Smoothies</p>	<p>Aut 1: Ball Skills/Target games (2) Team Building (2) Aut 2: Gymnastics (2) Dance (2) Spr 1: Yoga (2) Fundamentals (2) Spr 2: Athletics (2) Fitness (2) Sum 1: Net & Wall (2) Sending & Receiving (2) Sum 2: Striking & Fielding (2) Invasion (2)</p>	<p>Aut: 1.1 Online Safety 1.5 Maze Explorers 2.4 Questioning Spr: 2.2 Online Safety 1.6 Animated Story Books 2.7 Making Music Sum: 2.3 Spreadsheets 1.3 Pictograms 2.8 Presenting ideas</p>	<p>Aut: 1.2 Myself & caring for others Christmas Spr: 1.3 Symbols in religious worship & practise – Churches & synagogues Easter Sum: 2.2 Believing What do Jewish people believe about Creation/God & Natural World 2.4 Stories: Jewish & Christian Stories</p>	<p><u>Age 6-7:</u> Aut: Being me in my world Celebrating differences Spr: Dreams & goals Healthy me Sum: Relationships Changing Me</p>	<p>Optional Aut: Colours & Numbers Optional Spr: Nursery Rhymes Optional Sum: Ice Creams</p>	
<p>Class 2 - Odd 23-24 25-26 27-28</p>	<p>Aut: Roman Empire Spr: Chesterfield Canal Sum: Mayan Civilisation</p>	<p>Aut: Europe Spr: Conservation of Bees Sum: Rainforests/Biomes</p>	<p>Aut: Electricity/Forces & Magnets Spr: Flowering Plants/ Space (Movement of Earth) Sum: Sound/ Light & Shadows</p>	<p>Aut: Painting and Mixed Media: Light and Dark Spr: Craft & Design: Ancient Egyptian Scrolls Sum: Craft & Design: Fabric of Nature</p>	<p>Aut: Structure: Pavillions Spr: Mechanical Systems: Slingshot Car Sum: Electrical Systems: Torches</p>	<p>Aut 1: Ball Skills (3/4) Football (3/4) Aut 2: Handball (3/4) Gymnastics (3) Spr 1: Swimming Dance (3) Spr 2: Swimming Athletics (3) Sum 1: Swimming Cricket (3/4) Sum 2: Swimming OAA (orientteering) (3)</p>	<p>Aut: 3.1 Coding 3.2 Online Safety 3.3 Spreadsheets Spr: 3.4 Touch Typing 3.5 Email Sum: 3.6 Branching Databases 3.7 Simulations 3.8 Graphing</p>	<p>Aut: 4.4 Religion, family & community. Worship & Hinduism Christmas Spr: 3.1 Beliefs & questions What difference does it make to be a Christian? Easter Sum: 3.4 Inspirational people from the past 4.3 Spiritual Expression Christianity – Music & worship</p>	<p><u>Age 7-8:</u> Aut: Being me in my world Celebrating differences Spr: Dreams & goals Healthy me Sum: Relationships Changing Me</p>	<p>Aut 1: Phonics 1 & 2 Shapes Aut 2: Musical Instruments Spr 1: Vegetables Spr 2: Ancient Britain Sum 1: In CLASS Sum 2: Habitat or Goldilocks</p>	
<p>Class 2 - Even 22-23 24-25</p>	<p>Aut: Stone-Iron Age Spr: Anglo-Saxons Sum:</p>	<p>Aut: Local Study (Beckingham) Spr: Mountains</p>	<p>Aut: States of Matter/ Rocks Spr: Teeth & the digestive</p>	<p>Aut: Sculpture & 3D: Abstract Shape and Space Spr: Drawing: Growing artists</p>	<p>Aut: Digital: Wearable Technology Spr:</p>	<p>Aut 1: Dodgeball (3/4) Netball (3/4) Aut 2: Gymnastics (4) Dance (4)</p>	<p>Aut: 4.1 Coding 4.2 Online Safety 4.3 Spreadsheets Spr: 4.4 Writing for different audiences</p>	<p>Aut: 3.2 Religion, family & community: Prayer Christmas Spr: 3.3 Worship & sacred places</p>	<p><u>Age 8-9:</u> Aut: Being me in my world Celebrating differences Spr:</p>	<p>Aut 1: Phonics Lessons I'm learning French Aut 2: Animals Spr 1: I can</p>	

BPS LONG TERM PLAN

26-27	Vikings	Sum: Scandinavia	system/What do scientists do? Sum: Living things and their habitats/Health & Movement	Sum: Drawing: Power Prints	Cooking & Nutrition: Eating Seasonally Sum: Structures: Constructing a castle	Spr 1: Swimming Dance (4) Spr 2: Swimming Athletics (4) Sum 1: Swimming Tag Rugby (3/4) Sum 2: Swimming OAA (orienteeing) (4)	4.5 Logo Sum: 4.6 Animation 4.7 Effective Search 4.8 Hardware Investigators	Good Friday Sum: 4.1 Journey of life & death 4.2 Symbols and religious expression - Pilgrimage	Dreams & goals Healthy me Sum: Relationships Changing Me	Spr 2: Fruits Sum 1: Presenting myself Sum 2: Vikings
Class 3 - Odd 23-24 25-26 27-28	Aut: The Industrial Revolution Spr: World War II Sum: Equality Over Time	Aut: Extreme Earth Spr: Map Work (UK) Sum: North America	Aut: Changing Circuits/Life cycles inc. plants Spr: Classifying living things/ Evolution and Inheritance Sum: Investigating materials and their properties	Aut: Sculpture & 3D: Interactive installation Spr: Craft & Design: Photo Opportunity Sum: Sculpture & 3D: Making memories	Aut: Textiles: Waistcoats Spr: Structures: Playgrounds Sum: Digital World: Navigating the World	Aut 1: Hockey (3/4) Football (5/6) Aut 2: Gymnastics (5) Dance (5) Spr 1: Yoga (3/4) Dodgeball (5/6) Spr 2: Athletics (5) Basketball (3/4) Sum 1: Tennis (5) Golf (3/4) Sum 2: OAA (orienteeing) (5) Volleyball (5/6)	Aut: 5.1 Coding 5.2 Online Safety 5.4 Databases Spr: 5.3 Spreadsheets 5.5 Game Creator Sum: 5.6 3D Modelling 5.7 Concept Maps	Aut: 5.3 Beliefs & Questions Christmas Spr: 6.4 Beleifs in action: Kindertransport Easter Sum: 5.1 Inspirational people in today's world 5.4 Beliefs & actions in the world	<u>Age 9-10:</u> Aut: Being me in my world Celebrating differences Spr: Dreams & goals Healthy me Sum: Relationships Changing Me	Aut 1: Phonics lesson The Date Aut 2: My home Spr 1: Clothes Spr 2: Planets Sum 1: Regular Verbs or Healthy Me Sum 2: Me and the World
Class 3 - Even 22-23 24-25 26-27	Aut: Ancient Greece Spr: Ancient Egypt Sum: Tudors	Aut: Biomes and Ecosystems Spr: The River Trent Sum: Economic activity in the UK	Aut: Forces/ Great British Scientists Spr: Light & Seeing/The Heart & Circulatory System Sum: D.A.R.E (Diet, drugs & exercise)/Healthy Bodies	Aut: Drawing: I need space Spr: Painting & Mixed Media: Portraits Sum: Drawing: Make my voice heard	Aut: Electrical Systems: Doodlers Spr: Mechanical Systems: Pop up book Sum: Cooking & Nutrition: Develop a recipe	Aut 1: Hockey (5/6) Yoga (5/6) Aut 2: Gymnastics (6) Dance (6) Spr 1: Athletics (6) Badminton (5/6) Spr 2: Basketball (5/6) Golf (5/6) Sum 1: Tennis (6) Rounders (5/6) Sum 2:	Aut: 6.1 Coding 6.2 Online Safety 6.3 Spreadsheets Spr: 6.4 Blogging 6.5 Text Creator Sum: 6.6 Networks 6.7 Quizzing	Aut: 6.3 Beliefs in action in the world Christmas Spr: 5.2 Religion & the individual Easter Sum: 6.1 Teachings, wisdom & authority 6.2 Religion, world views, family & community	<u>Age 10-11:</u> Aut: Being me in my world Celebrating differences Spr: Dreams & goals Healthy me Sum: Relationships Changing Me	Aut 1: Phonics lesson The Weather Aut 2: Family Spr 1: Pets Spr 2: Olympics Sum 1: At School Sum 2: At the Weekend

BPS LONG TERM PLAN

						OAA (orienteering) (6) Tag Rugby (5/6)					
--	--	--	--	--	--	---	--	--	--	--	--