



FS2		
Autumn	Spring	Summer
<i>Comparing Beckingham</i>	<i>UK &amp; The World</i>	<i>Maps, features of places &amp; navigational language</i>
<p><b>Key Vocabulary</b> Church, cinema, river, railway, Gainsborough, village, town, shop, environment, rural, coastal, inner-city, similar, different</p>	<p><b>Key Vocabulary:</b> Beach, desert, globe, rainforest, sea, ocean, continents, countries, weather, food, similarities, differences</p>	<p><b>Key Vocabulary</b> Hill, map, mountain, river, lake, ariel photograph, forwards, backwards, north, south, east, west</p>

Geographical Skills to be covered throughout the year	
Term	Geography
<p><b>Autumn:</b> <i>Comparing Beckingham</i></p>	<ul style="list-style-type: none"> <li>• Gives details about where they live, e.g. city, town or village name, street name.</li> <li>• Uses some geographical vocabulary to describe their local environment.</li> <li>• Can talk about some places of local interest.</li> <li>• Points out landmarks while on a walk in their local area.</li> </ul>
<p><b>Spring:</b> <i>UK &amp; The World</i></p>	<ul style="list-style-type: none"> <li>• Is able to talk about some similarities and differences in countries around the world</li> <li>• Uses some specific geographical vocabulary to describe different locations.</li> <li>• Is able to see where their country is in the world in relation to others.</li> </ul>
<p><b>Summer:</b> <i>Maps, features of places &amp; navigational language</i></p>	<ul style="list-style-type: none"> <li>• Can interpret an aerial view of their school setting, commenting on what they can see, including buildings and roads.</li> <li>• Can interpret a simple map of the classroom</li> <li>• Can draw a simple map of the classroom, indicating different interest areas</li> </ul>