

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 16,779
Total amount allocated for 2022/23	£ 16,779
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16,779

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	100% (14/14)
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100% (14/14)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100% (14/14)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100% (14/14)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff are to be reintroduced to iMoves and all classes are to begin using iMoves again. 20 extra active minutes daily. Increase pupil's engagement with sports and PE.	PE Lead – C.Green to discuss and agree ways to implement active minutes with all teachers and support staff. C.Green to ensure all NEW staff have logins. Get Set 4 Education – planning and assessment tool for teachers to use.	£ 746.00? £1,196.00? £ 1,237.50	C.Green to monitor usage of iMoves and are confident using iMoves. HT – P.Phillips to check timetables to ensure that it is timetabled in classroom. Increase teacher knowledge on the benefits of physical education.	C.Green to introduce 2 minute blasts and discuss increasing from 20 to 30 minutes. C.Green to liaise with staff and discuss what they like, dislike, what's working and what they need moving forwards.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

New sports equipment, footballs, whistles, PE bags etc.	To reengage children with PE through new and fun equipment.	£221.53	Less inactive lunch times.	C.Green to discuss with midday lead (Charlotte) about lunch times and how they're going.
EYFS – sand – fine motor development	To encourage children to development and enhance their fine motor skills in fun and imaginative ways.	£31.20	Playtimes support children's mental and physical well-being.	
Gainsborough Trinity	Gainsborough Trinity staff work with Teachers and TAs to upskill and support them to ensure improved PE teaching takes place in school.	£ 2,625	Pupil motivation and participation.	
School Safe Test	Repairs needed to made be made after testing.	£ 136.80 (test) £173.78 (repairs)	Staff are to become more secure in their own subject knowledge and gain confidence when teaching hockey, badminton, etc.	
Outdoors maintained – school field etc. Killingley.	Ensures a safe and secure place for school to participate in outdoor PE, matches, sports days etc.	£ 316.28 £ 316.28	Ensures the safety of school equipment.	
Old PE Shed key replacement		£ 67	Children can enjoy the outdoors in free time (breaks) and lesson times (Outdoor PE) etc.	C.Green to liaise with staff and discuss what they like, dislike, what's working and what they need moving forwards.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff are to be reintroduced to iMoves and all classes are to begin using iMoves again. 20 extra active minutes daily. Increase pupil's engagement with sports and PE.	PE Lead – C.Green to discuss and agree ways to implement active minutes with all teachers and support staff. C.Green to ensure all NEW staff have logins. PE Lead (C.Green) to provide training	£ 746.00? £1,196.00? £ 1,237.50	C.Green to monitor usage of iMoves and are confident using iMoves. HT – P.Phillips to check timetables to ensure that it is timetabled in classroom. Increase teacher knowledge on the	C.Green to introduce 2 minute blasts and discuss increasing from 20 to 30 minutes.

<p>Staff Training – P.Phillips & N.Shaw to attend EVC.</p>	<p>opportunities for staff training on Get Set 4 PE (Education) and use for planning and for assessment tool for teachers to use.</p> <p>CG, NS & PP can all now oversee school trips.</p>	<p>£ 100</p>	<p>benefits of physical education. Observe and work alongside staff to deliver high quality PE lessons.</p> <p>Pupils can safely take part in out of school PE activities.</p>	<p>C.Green to liaise with staff and discuss what they like, dislike, what's working and what they need moving forwards.</p>
<p>Staff Training – E.Hutson Paediatric First Aid (needed for Forest Schools) AND Forest School Training.</p>	<p>EH is now Forest School trained. EH to deliver a staff meeting and share her training in-house and upskill all staff on Forest School.</p>	<p>£ 899</p>	<p>Ongoing – EH to update staff upon completion of her training.</p>	<p>EH to liaise with staff about what we are going to do.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>Additional achievements: PGL – free school meals children (FSM), residential contribution.</p> <p>Trips and residential communication, tracking and monitoring (phone/s)</p> <p>Doncaster Rovers – coach – for the children to watch a football match. (3/12 of the children pupil premium-PP)</p>	<p>FSM are exposed to a wider range of activities that are not readily available to them ordinarily. In order to raise aspirations and discover new passions and talents.</p> <p>The children were exposed to new experiences and enthusiastic to try to things as a result.</p> <p>Staff have access to 'school phone' during trips and residential and don't run the risk of using their own.</p> <p>Swimming takes place in year 3 and 4 and</p>	<p>£ 340</p> <p>£195</p> <p>£ 600.98</p> <p>£ 3660 – coach School budget (£1452) Swim</p>	<p>Children are sharing new found passions for out door sporting activities.</p> <p>They had a lovely time and it inspired them to enjoy physical education particularly for those children had wouldn't typically participate of their own intuition.</p> <p>Protects staff from protentional treats and accusations.</p> <p>Children have been scouted and perform at elite level for: - Dance (HM)</p>	<p>We will continue to provide unique opportunities for FSM and PP children within our school.</p> <p>Look for new and exciting opportunities for the future.</p>

<p>Children are to be exposed to a wider range of activities in order to raise aspirations and discover new passions and talents.</p> <p>Children are exposed to experienced gymnastics coaches and taught sequenced lessons.</p>	<p>some year 5 and 6 children who haven't met expected standards.</p> <p>Gainsborough Trinity (year 1 & 2 and year 5 & 6)</p> <p>Retford Gymnastics</p> <p>Doncaster Rovers</p> <p>Bikeability</p> <p>Swim Gala</p> <p>Retford Gymnastics Club:</p> <p>KS2 children gain access to experienced coaches, who upskill school staff.</p>	<p>£ 2625</p> <p>£ 1404</p> <p>£ 2100</p> <p>£FREE</p> <p>£100</p> <p>£ 1404</p>	<ul style="list-style-type: none"> - Swimming (LO) - Taekwondo (EW & HW) <p>Teachers are more confident in using gymnastics equipment and teaching gymnastics in their class.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children were really excited to participate in a competitive school swim gala.	Swim Gala (year 3 – 6)	£100	The children in school were very keen to participate in the gala and already asking when the next one is.	C.Green to look at book more swim galas, as and when they're available.
Children have the opportunity to participate in competitive sports through school sporting events. (Gainsborough Trinity)	Attending a wider range of school sporting events.		The children are always keen to be picked for sporting teams, football, hockey, netball and rounders.	
Sports Day – winning team trophies. Individual winner stickers etc. Group sashes/ribbons. New speakers and equipment required.	Field maintenance Stickers Batons Coin collector Whistles Megabox sound system Old PE shed keys	£ 632.56 £ 16.08 £14.47 £ 545.34 £ 32.34 £ 216.64 £ 67.00	Sports Day stickers 1 st , 2 nd & 3 rd Trophy for winning team	Buy stickers

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	