



## Beckingham Primary School

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July, 2022

Dear Parents/Carers,

### **Re: Additional Assessment Information**

Some of you have received some extra information pertaining to either your child's Year 6 SATs, Phonics Screening or Multiplication Check result, as part of their year report. Please read the information attached to this letter to outline the results in a little more detail.

First, can I just say how proud I am of all the children who have undertaken statutory assessments this year – they have worked incredibly hard over a very challenging couple of years for us all. They should all be very proud of themselves!

### **End of Key Stage Test Results**

Your child's score for Reading, Maths and Spelling, Punctuation and Grammar is calculated using a scaled score. If your child's scaled score is between 100 and 109, they are working at the expected standard for the end of Key Stage 2. This means that your child knows the Key Stage 2 curriculum and has been able to apply their knowledge and skills in the tests. The higher your child's score, the more marks they achieved in the tests, although one scaled score point does not relate to one mark on the test. If your child has a scaled score of 110 or more, they have achieved the higher standard or 'greater depth' in their test and are working above the expected standard for the end of Key Stage 2.

Writing assessment is ongoing within school. If your child has met all of the criteria within their day-to-day writing to meet the expected standard for the end of Key Stage 2, they are awarded EXS, or expected standard. If their writing demonstrates that they are working above the standard expected at the end of Key Stage 2 they are awarded GDS, or greater depth. If your child has not quite met all of the criteria they are awarded WTS, or working towards the expected standard. There is no scaled score for writing.

### **Year 4 Times table Check**

From June 2020, the Government announced a new test for Year 4 children called the "Multiplication Tables Check". Due to the pandemic, this test was postponed until this year. However, in May, every Year 4 pupil undertook the new assessment via an online website. The test was made up of 25 questions, only allowing the children 5 seconds to answer each question. The results are for the teachers alone and there is no pass or fail mark. The results of the test are not published publicly and they are for us to use, so that we can provide the appropriate in school support where necessary.

### **Year 1 Phonics Screen Check**

In May your child undertook a 'Phonics Screening Test'. It comprised of a list of 40 words that children read one-to-one with a teacher. The list was a combination of both real and made up, non-words which rely purely on using phonics to decode. The non-words were words that have been made up and were shown with a picture of an imaginary creature to help them. The pass mark of the test was 32. If your child has found the check difficult, we will also tell you what support we have and plan to put in place to help them improve. You might like to ask your child's class teacher how you can support your child to take the next step in reading. All children are individuals and develop at different rates. The screening check ensures that teachers understand which children need extra help with phonic decoding

Yours faithfully,

Mr. P. Phillips  
Head teacher